

ENGLISH
TODAY



SPEAKING

FOLLOW-UP
PRACTICE

Entenda como é o IELTS

Existem dois tipos de testes, o IELTS Academic, para quem deseja estudar fora; e o IELTS General Training, que avalia o domínio do inglês em situações práticas do dia a dia.

O IELTS General Training é o teste que você vai precisar fazer para aplicar para a residência permanente. Por ele, você será avaliado em sua capacidade de conversação, de compreender informações; de interpretar textos e escrever redações.

O exame é dividido em seções com diferentes tempos de duração. Os testes de interpretação oral e de texto e a redação são feitos em sequência, já o teste de conversação pode ser feito até 7 dias antes ou depois da data do exame, de acordo com a disponibilidade do centro que aplicar o teste. No infográfico abaixo você confere mais detalhes do formato do exame e do tempo disponível para cada etapa:

Listening - 30 minutos

O candidato ouve 4 textos gravados, monólogos e conversas com diferentes sotaques nativos, e em seguida escreve as respostas para uma série de perguntas. As conversas são divididas das seguintes formas e ouvidas apenas uma vez:

Parte 1 Uma conversa entre duas pessoas em um contexto social. ex: Uma entrevista de emprego.

Parte 2 Um monólogo sobre um momento do cotidiano. ex: Uma apresentação sobre serviços disponíveis em algum lugar.

- Parte 3** Uma conversa entre até 4 pessoas em um contexto educacional ou de treinamento. ex: Uma conversa entre professor e alunos
- Parte 4** Um monólogo sobre um tema acadêmico. ex: Uma palestra

Reading - 60 minutos

A parte de leitura é formada por textos autênticos extraídos de livros, revistas, jornais, anúncios e guias, seguidos por 40 questões variadas para testar a habilidade de interpretação do candidato.

Writing - 60 minutos

A parte escrita é composta de duas redações sobre tópicos de interesse geral.

- REDAÇÃO 1** Os candidatos são apresentados a uma situação e devem escrever uma carta solicitando mais informações ou explicando a situação. Ela pode ter de ser no estilo pessoal, semiformal ou formal.
- REDAÇÃO 2** Escrever uma composição em resposta a um ponto de vista, argumento ou problema.

Speaking - 11 a 14 minutos

A parte falada do IELTS avalia a capacidade do candidato de se expressar verbalmente em inglês. Tudo é gravado, e as questões são feitas de uma forma que os candidatos não podem ensaiar suas respostas antes.

PARTE 1 Candidatos respondem perguntas gerais sobre eles mesmos e sobre uma variedade de tópicos familiares. Duração de 4 a 5 minutos.

PARTE 2 Os candidatos recebem um cartão com um tópico sobre o qual eles devem falar. Eles têm apenas um minuto para se preparar para falar até dois minutos, e em seguida devem responder a uma ou duas perguntas do examinador sobre o mesmo assunto.

PARTE 3 São feitas mais perguntas relacionadas ao tópico da parte 2. Essas perguntas dão ao candidato a possibilidade de falar mais sobre ideias e de uma forma mais abstrata. Duração de 4 a 5 minutos.

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CLASS 02

FOLLOW-UP
PRACTICE

Here's all you need to know about part 1 of the speaking test. Take a look at our strategies for sounding natural and fluent, and use our follow-up practice to improve your skills.

Initial questions

Can I just check your name?/Your name is _____/So you are _____.
Is that right?

Could you tell me your (full) name please?

Can I check out how to pronounce/ spell your name?

What would you like me to call you?/ What should I call you?

Which part is your first name?

So, it says here that your name is _____ Did I pronounce that okay?

Would you prefer me to use your first name or your family name?

Is it okay if I use your first name?

Should I call you _____ or _____?

Do you prefer Mrs, Miss or Ms?

Other practice questions by topic

YOU

Describe yourself.

FAMILY

- Describe your family?

- Do you have a large or small family?
- How much time do you spend with your family?
- What do you like to do together as a family?
- Do you get along well with your family?
- Are people in your country generally close to their families?

WORK

- What do you do?
- What are your responsibilities?
- How many hours do you work each day?
- Do you enjoy your work?
- Is there some other kind of work you would rather do?
- If you could change your job or profession, what would you do?
- Describe the process of getting a job in your country.
- Describe the company or organization you work for.
- What is your position?
- What do you like about your job?
- What do you dislike about your job?

EDUCATION

- Describe your education.
- What kind of school did you go to as a child?
- Did you go to a co-educational school?
- What was your favourite subject as a child?

- Who was your favourite teacher?
- What is the education system like in your country?
- Do you think your country has an effective education system?

STUDIES

- What are you studying now?
- What is your area of specialization?

HOMETOWN

- Describe your hometown.
- What's special about it?
- Where is your hometown located?
- Is it easy to travel around your hometown?
- What is it known for?
- What do people in your town do?
- What are the main industries in your hometown?
- What problems face your hometown?
- What languages are spoken in your hometown?
- What are the advantages of living in your hometown?
- What are some problems faced by your hometown?
- Compare your hometown with another city.
- What are some environmental problems faced by your hometown?

WEATHER

- What's the weather like in your country?
- Does the weather affect your mood?
- How do rainy days make you feel?
- What's your favourite season of the year?
- What do you like to do when it's hot?
- What do you usually do in the winter?
- How many seasons does your country have?

HOME

- Describe your home.
- What kind of building do you live in?
- How long have you lived there?

WEDDING

- Have you ever been to a wedding?
- Whose wedding was it?
- Where was it held?
- What clothes do people wear?
- Describe the wedding ceremony.
- What sort of gifts do people buy for the bridal couple?
- What kind of clothes did the bride and groom wear?

TRAVEL

- Do you like to travel?
- What kind of places have you visited in your life?
- Which place would you really like to visit? Why?
- What's the best place you've ever visited?

COMPUTERS

- Do you think computers help society?
- Do you think computers are bad for health?
- How do you think computers have changed the world?

INTERNET

- Do you use the Internet much during the day?
- What do you usually do on the Internet?
- What are some advantages of the Internet?
- What are some disadvantages?
- Do people in your country use the Internet a lot?
- Do you do any shopping on the Internet?

EMAIL

- Do you send and receive email regularly?
- Who do you usually communicate with?
- How often do you check your email?
- Do you think writing email has strengthened or weakened people's writing skills?

- What are some disadvantages of email?

FRIEND

- Describe a friend.
- How long have you known each other?
- What do you usually do together?
- What do you like the most about him / her?
- How often do you see each other?

PLACE

- Describe a place you like to go.
- Why is this place special to you?
- When did you first visit this place?
- Where is this place located?
- What language is spoken here? Do you speak this language?

SMOKING

- What do you feel about smoking in public places?
- Do you think smoking should be banned in people's homes?

MARRIAGE

- What is the attitude toward marriage in your country?
- Do most young people plan on getting married in your country?
- What are some of the advantages of marriage?

- What are some of the disadvantages?
- Is the divorce rate high in your country?
- Do you think people should be allowed to get divorced?

HOBBIES

- Do you have any hobbies?
- What are some of your hobbies?
- When did you first develop this hobby?
- What are some of the advantages of having a hobby?
- How much time do you spend on your hobby?

FILMS

- Do you enjoy watching movies?
- What's your favourite film?
- Who are your favourite actors?
- How often do you watch films?

HOME TOWN OR VILLAGE:

- What kind of place is it?
- What's the most interesting part of your town/village?
- What kind of jobs do the people in your town/village do?
- Would you say it's a good place to live? (why?)

ACCOMMODATION:

- Tell me about the kind of accommodation you live in?
- How long have you lived there?
- What do you like about living there?
- What sort of accommodation would you most like to live in?

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CLASS 03

FOLLOW-UP
PRACTICE

This timed task usually scares candidates, but we've prepared useful tips, such as how to use linkers and how to prepare an efficient answer in 40 seconds. This video comes with some follow-up practice.

Describe a restaurant you know.

You should say:

- Where this restaurant is
- What type of food the restaurant serves
- How often you go to this restaurant

And explain why you would recommend this restaurant.

Rounding off question:

- Do you eat out a lot?
- Do you like to cook?

Describe a museum.

You should say:

- How often do you visit the museum?
- Which type of museum is popular in your country?
- Why do you want to visit the museum?

Rounding off questions:

- What do you think of the importance of museums in history?
- How do you think of the heritage of a country?
- Compare the museums nowadays and in the past

Describe an artist or entertainer you admire.

You should say:

- Who they are and what they do
- How they became successful
- How you found out about them

And explain why you admire them

Rounding off questions:

- Would you like to be famous?
- Is art important for you?

Describe a subject you enjoyed studying at school.

You should say:

- When and where you started studying it
- What lessons were like
- What made the subject different from other subjects

And explain why you enjoyed the subject

Rounding off questions:

- Did you have a special teacher at school?
- Was there any subject you were really bad at?

Describe an important choice you had to make in your life.

You should say:

- When you had this choice
- What you had to choose between
- Whether you made a good choice

And explain how you felt when you were making this choice

Rounding off questions:

- Is it hard for you to make choices?
- What was the hardest choice you've ever made?

Describe a job you have done.

You should say:

- How you got the job
- What the job involved
- How long the job lasted
- Describe how well you did the job

Rounding off questions:

- What's an ideal job like for you?
- What do you look for in a job?

Describe an area of the countryside you know and like.

You should say:

- Where it is
- What its special features are
- What you and other people do in this area

And explain why you like it

Rounding off questions:

- Do you prefer the city or the countryside?
- Would you relocate from the city to the countryside?

Describe an object you particularly like.

You should say:

- What it is and what it looks like
- What it is made of
- What it is for

And explain why it is special for you

Rounding off questions:

- Do you consider yourself a material person?
- Are you a collector?

Describe a newspaper or magazine you enjoy reading.

You should say:

- What kind of newspaper / magazine it is
- Which parts of it you read regularly
- When and where you read it

And explain why you enjoy reading it

Rounding off questions:

- How important is reading to you?
- Do you prefer to receive news from newspapers or the TV?

Describe something healthy you enjoy doing.

You should say:

- What you do
- Where you do it
- Who you do it with

And explain why you think doing this is healthy

Rounding off questions:

- Do you consider yourself a health person?
- What are your favourite sports?

Describe a game or sport you enjoy playing.

You should say:

- What kind of sport it is
- Who you play it with
- Where you play it

And explain why you enjoy playing it

Rounding off questions:

- Are you good at team sports?
- What's a game you'd recommend?

Describe someone in your family who you like.

You should say:

- How this person is related to you
- What this person looks like
- What kind of person he/she is

And explain why you like this person

Rounding off questions:

- How big is your family?
- Do you like family reunions?

Describe a museum or art gallery that you have visited.

You should say:

- Where it is
- Why you went there
- What you particularly remember about the place

And explain what you have learned in that visit.

Rounding off questions:

- Are museums important for kids?
- Who's your favourite painter?

Describe an enjoyable event that you experienced when you were at school.

You should say:

- When it happened
- What was good about it
- Why you particularly remember this event

And describe the consequences of that event in your life.

Rounding off questions:

- Were you a fan of school events?
- Were you a shy kid at school?

Describe a song or piece of music you like.

You should say:

- What the song or music is
- What kind of song or music it is
- Where you first heard it

And explain why you like it

Rounding off questions:

- How often do you listen to music?
- What's your favourite kind of music?

Describe a festival that is important in your country.

You should say:

- When the festival occurs
- What you do during it
- What you like or dislike about it

And explain why this festival is important

Rounding off questions:

- Which festivals around the world would you like to see?
- How can festivals help cities?

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CLASS 04

FOLLOW-UP
PRACTICE

In this video, we'll help you deal with more personal and abstract questions effectively by adding arguments to make complete answers. Use our follow-up practice to improve your skills.

Organized by topics

Attitudes to tourism

- Why do you think people like to travel to different places in their free time?
- How do you see tourism changing in your country in the future?

Conserving the countryside

- Why is it important to protect the countryside?
- In what ways is the countryside in danger in your country?

Historic buildings and monuments

- Why are historic buildings and monuments important to a city?
- Is it better to keep old buildings, or build new modern ones?

Attitudes to family

- In what ways have families in your country changed in recent years?
- Should husbands and wives have different roles within the family? Why (not)?

Family or friends

- Which are more important to you: your family or your friends?
- What conflicts can arise between a person's family and a person's friends?

Family responsibilities

- What responsibilities do parents have towards their children?
- What responsibilities do children have towards their parents?

Things to buy

- What typical things can visitors to your country buy?
- What things do young people like to buy in your country?

Money

- Is it a good idea to save money? Why (not)?
- Do you think that people are happier if they have money? Why (not)?

Shopping

- What can shops do to make shopping more pleasant for their customers?
- Do you think that in the future people will do most of their shopping using the

Internet? Why?/ Why not?

Shopping at markets

- Do people in your country enjoy going to open-air markets that sell things like food or clothes or old objects? Which type of market is more popular? Why?
- Do you think markets are more suitable places for selling certain types of things? Which ones? Why do you think this is?
- Do you think young people feel the same about shopping at markets as older people? Why is that?

Shopping in general

- What do you think are the advantages of buying things from shops rather than markets?
- How does advertising influence what people choose to buy? Is this true for everyone?
- Do you think that any recent changes in the way people live have affected general shopping habits? Why is this?

Attitudes to food

- What do you think a healthy diet consists of?
- Which do people in your country prefer: traditional food or fast food such as hamburgers or pizzas?

Learning about food

- Do you think children should be taught about healthy diets and cooking at school? Why (not)?
- At what age do you think children should be taught to cook?

Food aid

- What can be done to prevent poor people in the world going hungry?
- Should rich countries help poor countries with more than just food?

Travelling and learning

- What do people learn from travelling?
- Do you think the growth of international tourism is a good thing? Why (not)?

Tourism and culture

- How has tourism changed the way people in your country live?
- How should tourists behave when they visit your country?

Ways of travelling

- What do you think is the best way for a tourist to travel if they want to learn about your country?
- What are the advantages and disadvantages of travelling by plane?

Attitudes to education

- How has education changed in your country in the last ten years?
- Is a good education more important to a boy or a girl? Why?

The focus of education

- How well do you think schools prepare young people for working life?
- Do you think schools should teach subjects like art, music and dancing? Why (not)?

Education and technology

- How important is it for schools to have computers for their students?
- Is the Internet a valuable educational tool?

Safety and danger

- In what ways is life becoming safer, and in what ways is it becoming more dangerous?
- Should people always avoid danger, or is it a good idea sometimes to take risks?

Taking risks

- What risks should people try to avoid?
- Do you think people take fewer risks as they grow older? Why (not)?

Adventure

- How important is it to have adventure in our lives?
- What do people learn about themselves from having adventures?

Attitudes to newspapers

- In what ways are newspapers better for learning about the news than listening to the radio or watching television?
- Do you think newspapers should be completely free to say whatever they want?

Tastes in reading

- What do people enjoy reading in your country?
- Do you think it is important for people to read a lot? Why (not)?

Public and private lives

- What sort of stories do newspapers and magazines publish about well-known or famous people in your country?
- Do you think the media should be allowed to publish stories about the private lives of public figures?

List of transition words, or linkers

Addition

- furthermore
- moreover
- too
- also
- in the second place
- again
- in addition
- next
- further
- finally
- besides
- and, or, nor
- first
- second, secondly, etc.

Comparison

- in the same way
- by the same token
- similarly
- in like manner
- likewise
- in similar fashion

Contrast

- yet
- and yet
- nevertheless
- nonetheless
- but

- however
- though
- on the contrary
- in contrast
- on the other hand

Cause

- because
- since
- on account of
- for that reason

Effect

- therefore
- consequently
- thus
- hence
- as a result

Intensification

- indeed
- of course
- undoubtedly
- certainly
- without doubt
- in fact
- surely
- in fact

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CLASS 07

FOLLOW-UP
PRACTICE

In this video, learn how to sound more fluent and confident. Use the sentences in our follow-up practice by yourself or with a partner. Practice makes perfect!

Video script:

Here's a list of sentences that we have used in our previous videos. When you listen to them for the first time, try to identify where the stressed syllables are. Then, look at our description of the stress and intonation and practice the sentences accordingly.

YOU WANT TO KNOW MY MOTHER'S JOB?

MY CITY IS A BUSY PLACE, BUT IT'S ALSO VERY GREEN AND PRETTY.

IT HAS BEACHES AND IT'S EASY TO BIKE AROUND.

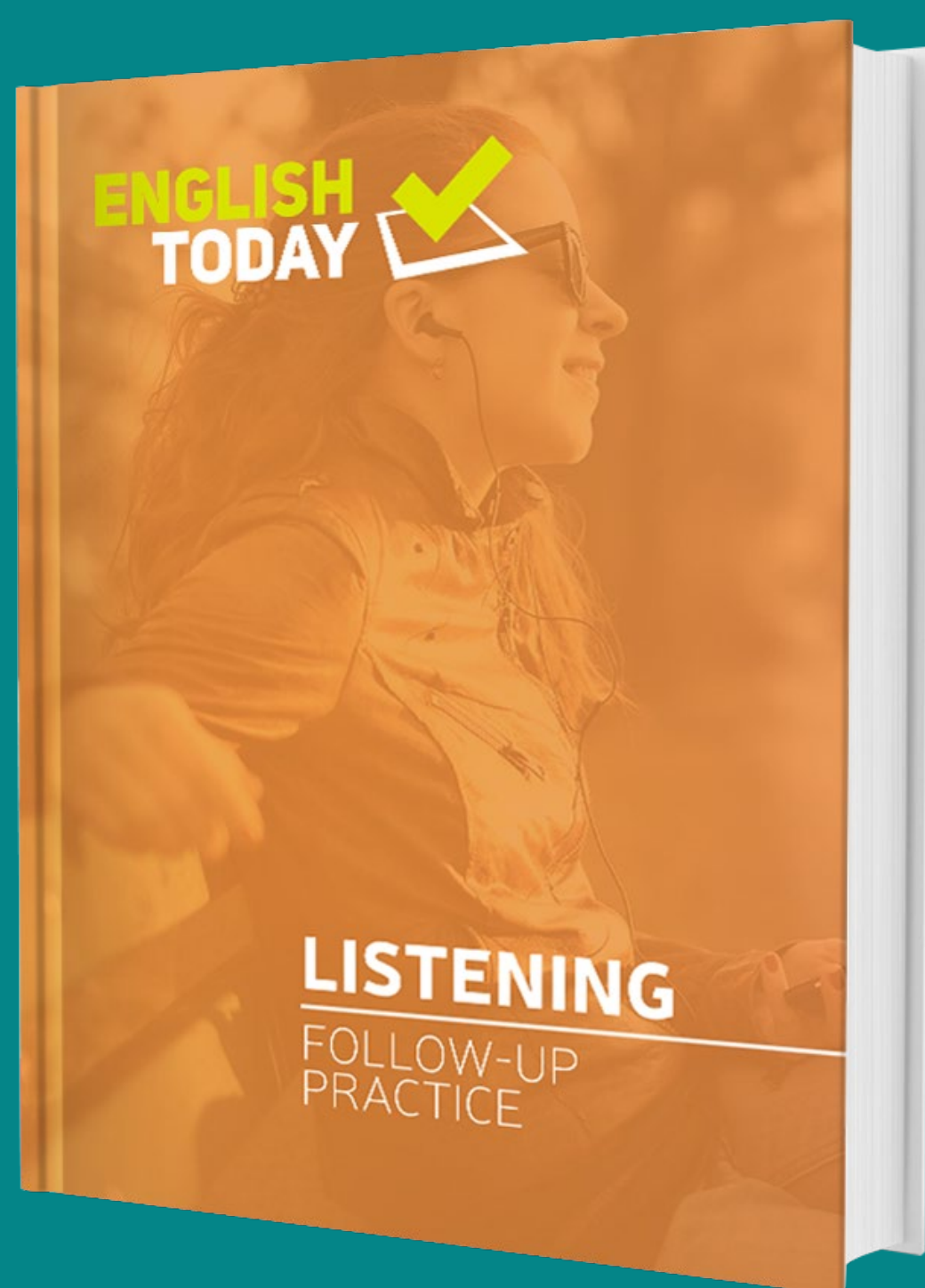
IT'S NICE TO BE ABLE TO GET IN CONTACT WITH NATURE IN A CITY.

THINGS HAVE REALLY BECOME DIFFERENT SINCE MY PARENTS' TIME.

TODAY WE HAVE A LOT MORE CONTACT WITH THE WORLD AND OTHER CULTURE.

ONE THING THAT GIVES STATUS TO PEOPLE IN MY COUNTRY IS EDUCATION.

DON'T FORGET TO DOWNLOAD THE OTHER FOLLOW-UP PRACTICE BOOKS:



LISTENING



WRITING



READING



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