

ENGLISH
TODAY



WRITING

FOLLOW-UP
PRACTICE

Entenda como é o IELTS

Existem dois tipos de testes, o IELTS Academic, para quem deseja estudar fora; e o IELTS General Training, que avalia o domínio do inglês em situações práticas do dia a dia.

O IELTS General Training é o teste que você vai precisar fazer para aplicar para a residência permanente. Por ele, você será avaliado em sua capacidade de conversação, de compreender informações; de interpretar textos e escrever redações.

O exame é dividido em seções com diferentes tempos de duração. Os testes de interpretação oral e de texto e a redação são feitos em sequência, já o teste de conversação pode ser feito até 7 dias antes ou depois da data do exame, de acordo com a disponibilidade do centro que aplicar o teste. No infográfico abaixo você confere mais detalhes do formato do exame e do tempo disponível para cada etapa:

Listening - 30 minutos

O candidato ouve 4 textos gravados, monólogos e conversas com diferentes sotaques nativos, e em seguida escreve as respostas para uma série de perguntas. As conversas são divididas das seguintes formas e ouvidas apenas uma vez:

Parte 1 Uma conversa entre duas pessoas em um contexto social. ex: Uma entrevista de emprego.

Parte 2 Um monólogo sobre um momento do cotidiano. ex: Uma apresentação sobre serviços disponíveis em algum lugar.

- Parte 3** Uma conversa entre até 4 pessoas em um contexto educacional ou de treinamento. ex: Uma conversa entre professor e alunos
- Parte 4** Um monólogo sobre um tema acadêmico. ex: Uma palestra

Reading - 60 minutos

A parte de leitura é formada por textos autênticos extraídos de livros, revistas, jornais, anúncios e guias, seguidos por 40 questões variadas para testar a habilidade de interpretação do candidato.

Writing - 60 minutos

A parte escrita é composta de duas redações sobre tópicos de interesse geral.

- REDAÇÃO 1** Os candidatos são apresentados a uma situação e devem escrever uma carta solicitando mais informações ou explicando a situação. Ela pode ter de ser no estilo pessoal, semiformal ou formal.
- REDAÇÃO 2** Escrever uma composição em resposta a um ponto de vista, argumento ou problema.

Speaking - 11 a 14 minutos

A parte falada do IELTS avalia a capacidade do candidato de se expressar verbalmente em inglês. Tudo é gravado, e as questões são feitas de uma forma que os candidatos não podem ensaiar suas respostas antes.

PARTE 1 Candidatos respondem perguntas gerais sobre eles mesmos e sobre uma variedade de tópicos familiares. Duração de 4 a 5 minutos.

PARTE 2 Os candidatos recebem um cartão com um tópico sobre o qual eles devem falar. Eles têm apenas um minuto para se preparar para falar até dois minutos, e em seguida devem responder a uma ou duas perguntas do examinador sobre o mesmo assunto.

PARTE 3 São feitas mais perguntas relacionadas ao tópico da parte 2. Essas perguntas dão ao candidato a possibilidade de falar mais sobre ideias e de uma forma mais abstrata. Duração de 4 a 5 minutos.

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CLASS 02

FOLLOW-UP
PRACTICE

TASK 1

1. You saw an advertisement for a soccer course in Brazil but you can't stay the whole course because of your work schedule

Write a letter to the course director. In your letter:

- explain your interest in the course
- describe your problems
- find out if a refund is possible

2. You cannot accept a job offer that you got from a company. Write a letter to the HR supervisor to

- explain the reason why you decline the offer
- express your gratitude
- explain you like your current job very much

Begin your letter as follows:

Dear Sir,

3. You want to apply for a Masters program at the local University.

Write a letter to Professor Duncan, the Department Head, describing your previous research experience and explaining why you would be suitable for that Masters program.

4. You feel that your workload is too heavy.

Write a letter to your boss explaining why you need to reduce your working hours. Ask if it is possible to negotiate a fair salary.

5. You had a good day in a local park with your family.

Write a letter to the newspaper to tell them about it, describe the day you had, and why you think the park is worth visiting.

Begin your letter as follows:

Dear Sir,

6. You are studying English in another country.

Your host family was arranged by the course. There is a major problem with the house.

Write a letter to the course coordinator. In your letter:

- Say what the problem is.
- Describe the accommodation you thought you were getting.
- Ask the course to solve the problem.

7. You have a family member who lives in another country.

You have decided to do a course at one of the colleges in that country.

Write to your family member and:

- Explain what you would like to do.

- Tell him/her what type of work or studies you have been doing for the past years.
- Ask for help in contacting the college and finding a place to live.

8. You are organising a reunion with your High School classmates at an inn in the Rocky Mountains, in Canada.

Write to the manager of the inn and explain when you want to visit the Rocky Mountains, how long you will stay, how many classmates are in your group, and what accommodation you will require.

9. You recently bought a new cell phone.

You discovered that the screen was not working properly. You called the shop and asked about replacements and refunds, but the assistant told you that they don't do that.

Write a letter to the manager explaining the problems you have had. Ask for a replacement or refund.

10. Your best friend is about to enter university, and he/she wants you to help him/her choose an area of specialization – Literature, which interests him/her a lot, or Accounting, which has higher financial prospects.

Write a letter to him/her and give your opinion

TASK 2

1. Some people think that there are individual actions that can help prevent climate change. Others believe that individual actions make no difference and that only governmental laws can be effective.

Discuss these points of view and give your own opinion.

2. Many people believe that the media should stop using images of people who are thin and fit because that influences children in a negative way.

To what extent do you agree?

3. Some people feel that soccer players and actors should not make the amount of money they make, whereas workers such as teachers and nurses should get higher salaries because their jobs are more important to society.

How far do you agree?

What criteria should be used to decide which salary people get?

4. In spite of technological developments in transportation, many people still believe that biking is the best way to move around the city.

What are the advantages and disadvantages of using a bicycle as a mean of transportation?

5. In many countries, it is common to see grandparents in the role of bringing up their kids.

Is that good or not for the grandparents?

6. Even though technology provides many tools to help people remember things, it is still very common to hear people talk about appointments, dates and facts they forgot about.

How can people improve their memory?

What do you do to avoid forgetting things?

7. Teachers are responsible for an important part of kids' education.

Should they also teach manners, or should that be a parent's job only?

8. It is undeniable that, compared to the past, communication has developed, and continues to do so.

Are there more advantages or disadvantages to that?

9. The cost of air flights has been dropping dramatically in the past decade.

Is that a positive or a negative development?

Support your opinion with examples.

10. Online education has been growing in the past decade.

Some people believe it offers more advantages than disadvantages, but others disagree.

What's your opinion?

Justify your answer.

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CLASS 03

FOLLOW-UP
PRACTICE

TASK 1

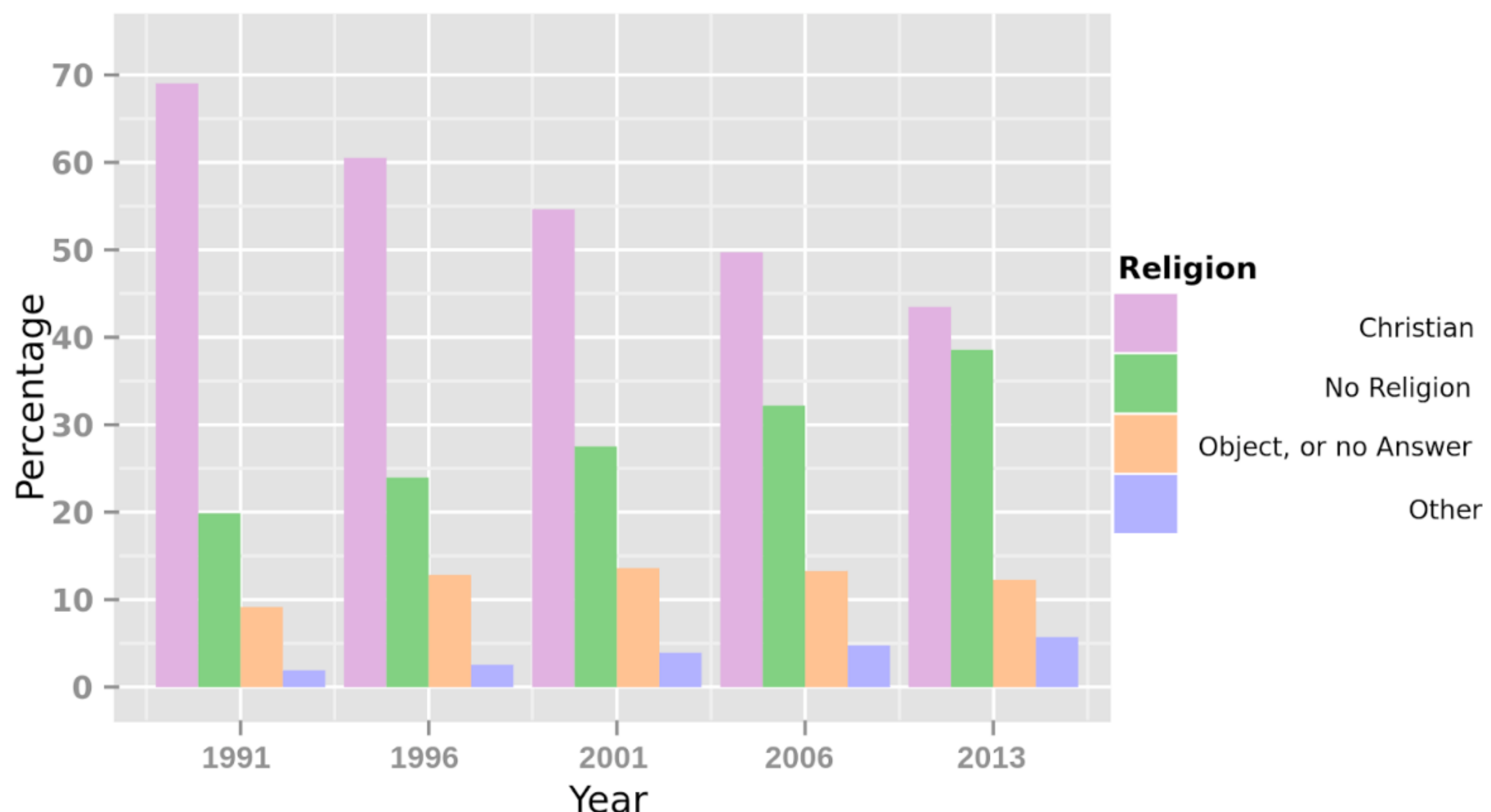
1. The table attached shows transit information related to subway systems in different countries.

[Download table here.](#)

Summarise the information in the table by selecting and reporting its main features, and make comparisons where relevant.

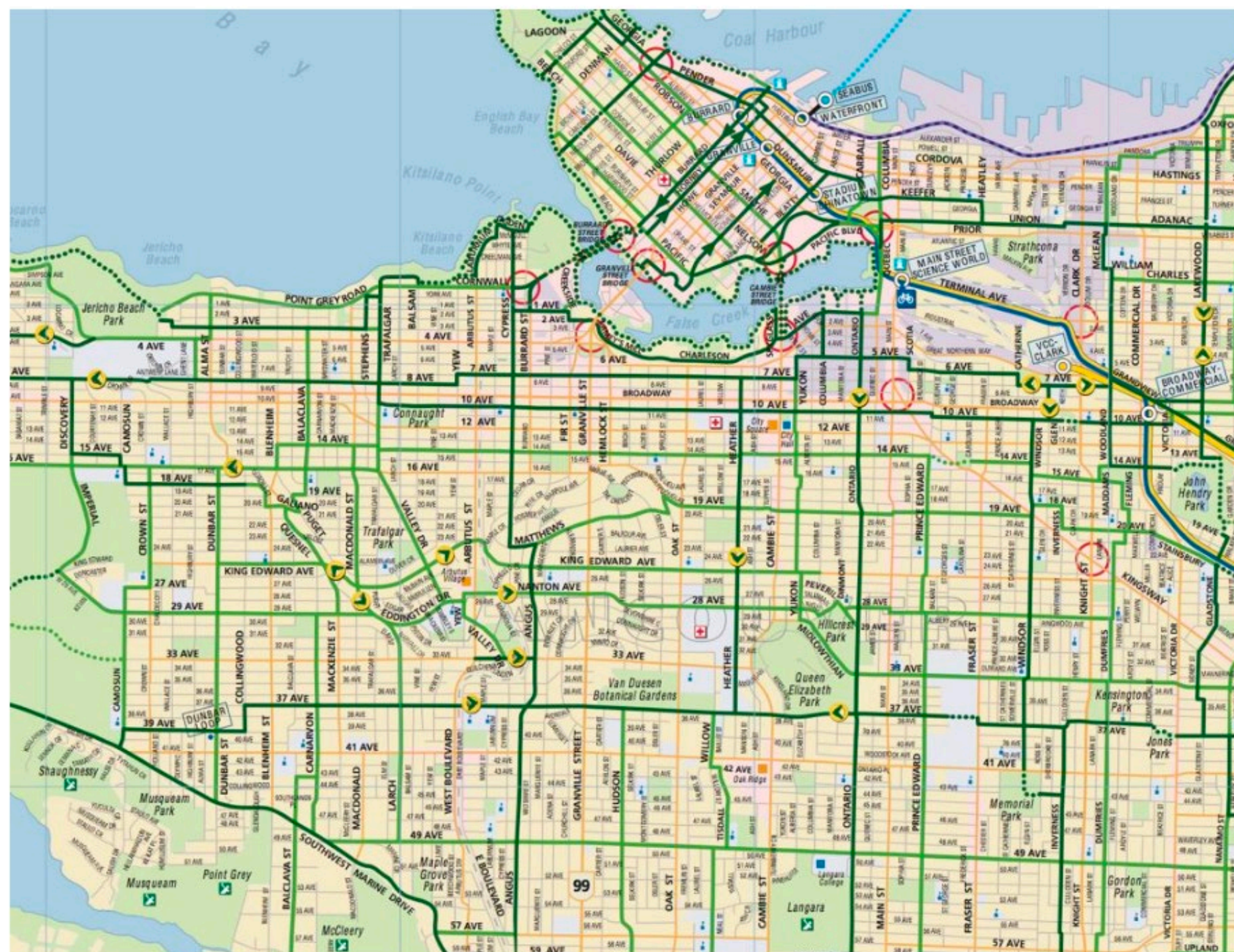
2. The bar chart below shows the percentage of Christian citizens of a country in comparison with citizens who claim to have no religion from 1991 to 2013.

Summarize the information provided, and make a prediction of the future tendency of the chart.

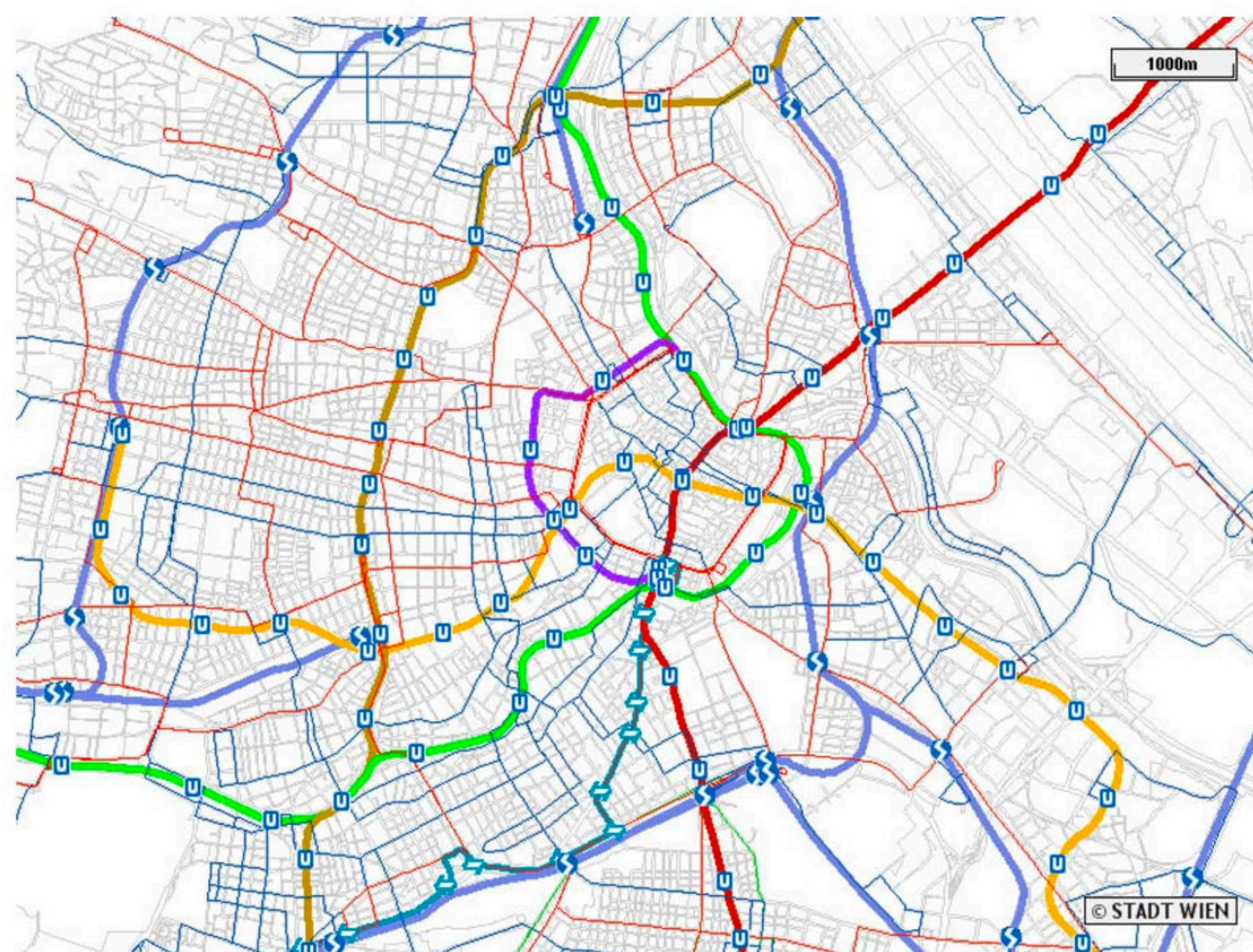


3. The two maps below show the bike routes available in Vancouver and in Vienna today.

Draw a comparison between the two maps, highlighting its main features and indicating differences.



Vancouver



Vienna

4. The table attached shows the percentage of satisfaction most Canadians in big cities feel in relation to the amount of time they spend commuting to work.

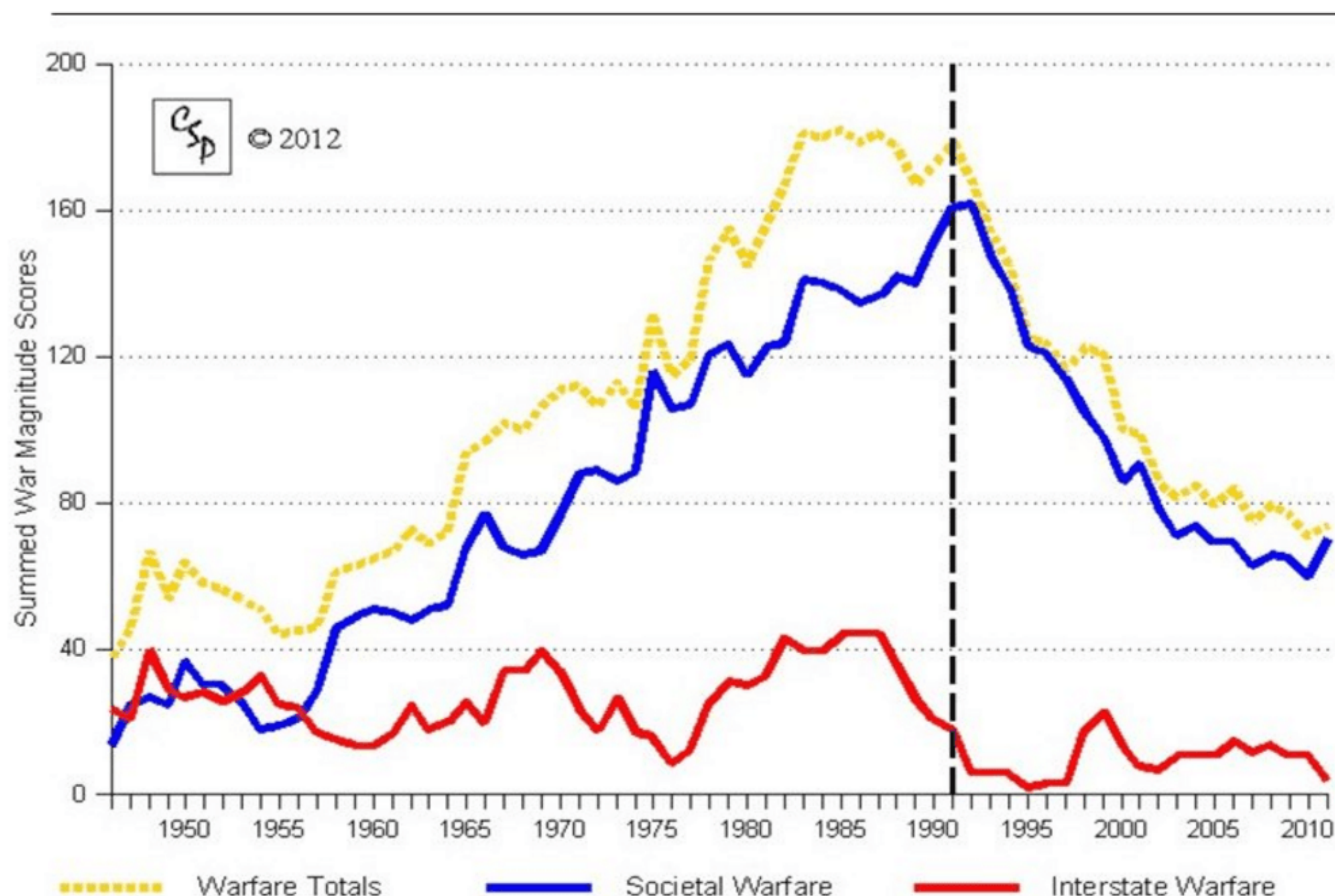
[Download table here.](#)

Summarize the main information in the table, and report on how satisfied or not Canadians are with their commuting time.

5. The graph below shows global trends in armed conflict from 1946 to 2011.

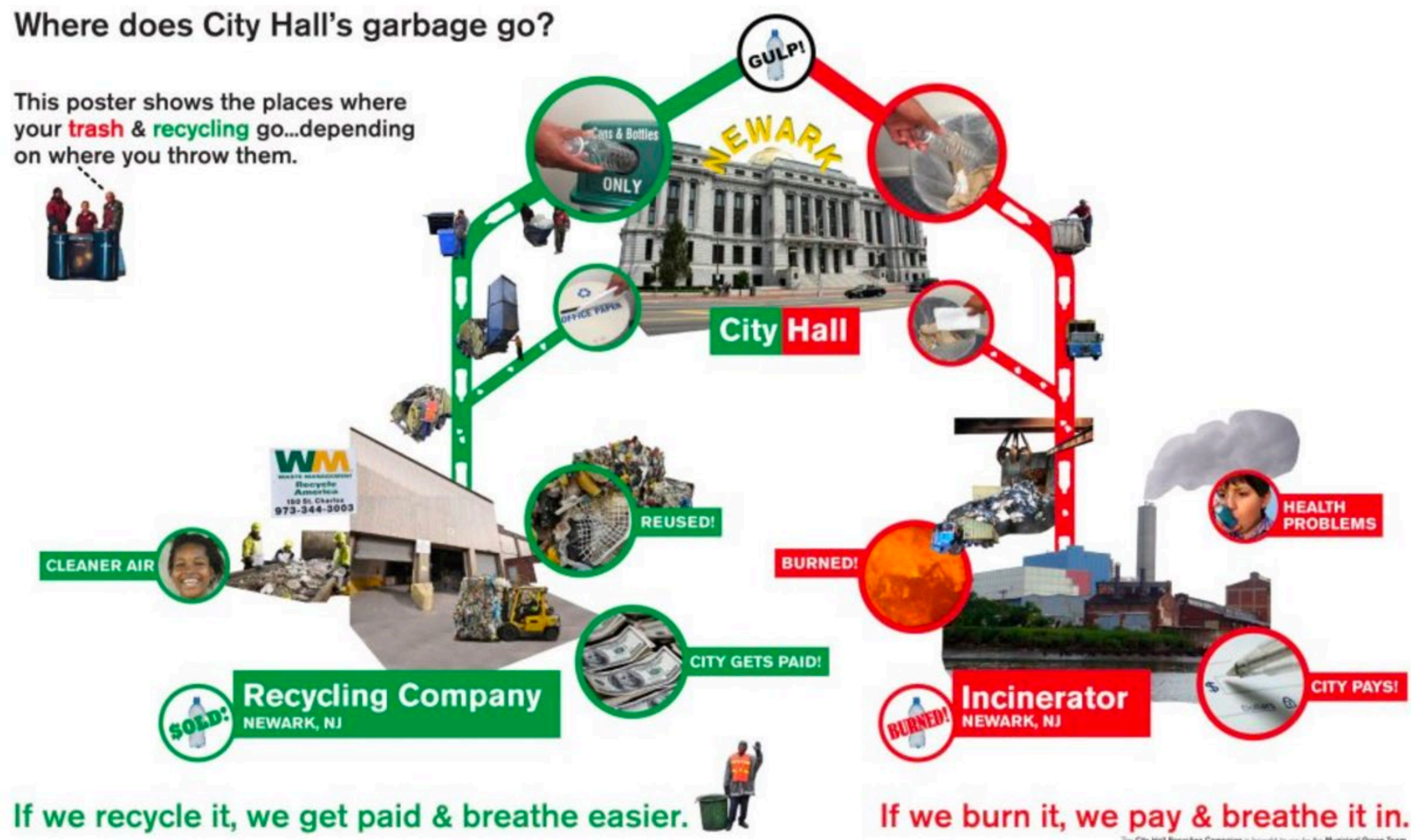
Use the information provided in the chart to make comparisons between the years, and describe the general trends reported.

Global trends in armed conflicts (1946-2011)



6. The diagram below shows where trash and recycled goods go to in New Jersey, USA.

Using the information provided, summarize the information, and compare the advantages and disadvantages of each method.



TASK 2

1. If you could change something important about your hometown or city, what would it be?

Justify your answer and use examples.

2. The daily use of computers have a negative impact on children.

To what extent do you agree or disagree with this opinion?

3. Immigration challenges the availability of jobs for the local population.

Do you agree or disagree with that idea?

4. Social media has become highly influential on people's view of the world.

What are the reasons for that Is that positive or negative?

5. Some people say that online jobs create new and better job opportunities. Others say they create unhealthy employers and generate instability.

Discuss both opinions.

6. The latest economic scenarios have increased the number of rich people in both developed and developing countries. A recent research has showed that only rich people in developed countries consider themselves happy while rich people in developing countries do not.

Why does that happen?

What lessons can be learned?

7. Restricting air travel is one of the most powerful solutions to reduce pollution.

To what extent do you agree with this statement?

8. People nowadays are constantly getting rid of old things and buying new fashion items and the latest technology.

Do you think that the disadvantages of a throwaway society outweigh the economical advantages?

Express your opinion and give personal examples.

9. Online education is increasingly successful among students.

Do you think that online education has more advantages or disadvantages, if compared to in-person classes?

10. The number of people using traditional writing materials has been decreasing.

Why does that happen?

Is that a positive or a negative development?

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CLASS 04

FOLLOW-UP
PRACTICE

1. This is an informal letter. Circle the best option in bolds.

Hello / Dear Simon,

I'm glad **you are / you're** interested in my country. As your friend said, I'd like us to email each other to **help / assist** me improve your English.

I should / Let me start by telling you **some details / a bit** about myself and my family. My name's Ivo and I live in Kutna Hora, which is **about / approximately** 45 minutes from Prague by car. I used to work for a medical company **but / however** now **I am / I'm** learning to be a salesperson. In the future I want a job where **I can / am** able to travel for my work. I've already been to a few places in Europe but I've never been to an English-speaking country.

I live at home with my parents, which is convenient, as I don't have to do much housework and **my parents cook for me / my meals are cooked for me**. My younger brother is studying at university. Although he is four years younger than me, we get on quite well. We both enjoy snowboarding and music.

What about **you / yourself**? Have you ever been to the Czech Republic? It would be **outstanding / great** if you could come over one day and we could **arrange / fix up** a meeting. Why don't you let me know your plans?

Anyway, I must go and **continue / get on** with my work! Looking forward to hearing from you soon.

Talk to you later / Best wishes,

Ivo

Answer:

Hello Simon,

I'm glad you're interested in my country. As your friend said, I'd like us to email each other to help me improve your English.

Let me start by telling you a bit about myself and my family. My name's Ivo and I live in

Kutna Hora, which is about 45 minutes from Prague by car. I used to work for a medical company but now I'm learning to be a salesperson. In the future I want a job where I can travel for my work. I've already been to a few places in Europe but I've never been to an English-speaking country.

I live at home with my parents, which is convenient, as I don't have to do much housework and my parents cook for me. My younger brother is studying at university. Although he is four years younger than me, we get on quite well. We both enjoy snowboarding and music.

What about you? Have you ever been to the Czech Republic? It would be great if you could come over one day and we could fix up a meeting. Why don't you let me know your plans?

Anyway, I must go and get on with my work! Looking forward to hearing from you soon.

Best wishes,

Ivo

2. This is a semi-formal letter to a customer. Circle the best option in bolds.

Dear / Hello Mrs White,

First, **let me apologize / I'm sorry** for any disappointment your son **had / experienced** on our ski trip. It is true that there were several problems. **We were told by the company / The company told us** that there would be **enough / sufficient** slopes for both beginners and advanced skiers, so we were **extremely / very upset** when this turned out not to be the **case / true**. It was also **awful / unfortunate** that lack of snow meant that skiing was a bit harder than it should be.

As for the question **of / About** lessons, if you look at the letter we sent you, you will see that only five one-hour ski lessons were included in the price and that extra hours would have to be paid separately.

In relation to accommodation, I am not sure what you are **talking about / referring to**. I know that in one room there were not enough beds, but this was not the case in your son's room.

We would **like to / want to** assure you that we take all complaints seriously. We have already decided that next year we will change the company and the location for our trip, and we hope that your son will consider joining **us again / be with us** again.

Thank you / Yours sincerely,

Waylon Smithers

Answer:

Dear Mrs White,

First, let me apologize for any disappointment your son experienced on our ski trip. It is true that there were several problems. We were told by the company that there would be sufficient slopes for both beginners and advanced skiers, so we were extremely upset when this turned out not to be the case. It was also unfortunate that lack of snow meant that skiing was a bit harder than it should be.

As for the question of lessons, if you look at the letter we sent you, you will see that only five one-hour ski lessons were included in the price and that extra hours would have to be paid separately.

In relation to accommodation, I am not sure what you are referring to. I know that in one room there were not enough beds, but this was not the case in your son's room.

We would like to assure you that we take all complaints seriously. We have already decided that next year we will change the company and the location for our trip, and we hope that your son will consider joining us again.

Yours sincerely,

Waylon Smithers

3. This is a formal letter to a college. Circle the best option in bolds.

Dear Sir/Madam / Hello there,

I **want to / would like** to apply for one of the scholarships advertised in your **document / prospectus**.

At present / Nowadays, I am training to be a secondary school teacher of English and I finish my course at the end of June. **But / However**, I feel / think I still have a lot to learn about the language and culture of the English-speaking world and would **benefit considerably / learn a lot** from a course in an English-speaking country.

The reason I am applying for a scholarship is that I **don't have money for / cannot afford** the cost of studying abroad. I have **no income except for / only my student grant**, so if I am **lucky / fortunate** enough to **be given / receive** a scholarship, I would have to work part-time to save some personal spending money. My parents will lend some money for my **airfare / plane tickets** if I am successful.

I would **appreciate / love** being given the opportunity to study at your college and would be **happy / very grateful** if you would **consider / thought** about my application.

Yours faithfully / Thanks,

Pedro Gadicto

Answer:

Dear **Sir/Madam**,

I would like to apply for one of the scholarships advertised in your prospectus.

At present, I am training to be a secondary school teacher of English and I finish my course at the end of June. However, I feel I still have a lot to learn about the language and culture of the English-speaking world and would benefit considerably from a course in an English-speaking country.

The reason I am applying for a scholarship is that I cannot afford the cost of studying abroad. I have no income except for my student grant, so if I am fortunate enough to be given a scholarship, I would have to work part-time to save some personal spending money. My parents will lend some money for my airfare if I am successful.

I would appreciate being given the opportunity to study at your college and would be very grateful if you would consider my application.

Yours faithfully,
Pedro Gadicto

4. Read the task, decide if the style should be informal, semi-formal or formal, and fill in the blanks using the words/phrases below. There are more words/phrases that you need.

It is sometimes argued that too many students go to university, while others claim that a post-secondary education should be a universal right.

Discuss both sides of the argument and give your own opinion.

argued – want to – are reluctant to – many – attend – say – pay for – nicer – furthermore – have become – retrain – worthless – placed on – examine – unrelated – growing – said – reach – don't want to – several – suggested – restricted – appears – invest in – more serious – typically – hardly – better – are willing – not unusual – claim – think – more appropriate

In some advanced countries, it is _____ for more than 50% of young adults to _____ college or university. Critics, however, _____ that many university courses are _____ and young people would be better off gaining skills in the workplace. In this essay, I will _____ both sides of this argument and try to _____ a conclusion.

There are _____ reasons why university has become a popular choice for young people. First, _____ prosperity in many parts of the world has increased the number of families with money to _____ their children's future. At the same time, falling birth rates mean that one- or two-child families _____ common, increasing the level of investment in each child. It is _____ surprising, therefore, that young people _____ to let their families support them until the age of 21 or 22. _____, millions of new jobs have been created in knowledge industries, and these jobs are _____ open only to university graduates.

However, it often _____ that graduates end up in occupations _____ to their university studies. It is not uncommon for an English literature major to end up

working in sales, or an engineering graduate to _____ as a teacher, for example. Some critics have _____ that young people are just delaying their entry into the workplace, rather than developing professional skills. A _____ problem is that the high cost of a university education will mean that many families _____ have more than one child, exacerbating the falling birth rates in certain countries.

In conclusion, while it can be _____ that too much emphasis is _____ a university education, my own opinion is that the university years are a crucial time for personal development. If people enter the workplace aged 18, their future options may be severely _____. Attending university allows them time to learn more about themselves and make a _____ choice of career.

Answer:

Formal Style

In some advanced countries, it is not unusual for more than 50% of young adults to attend college or university. Critics, however, claim that many university courses are worthless and young people would be better off gaining skills in the workplace. In this essay, I will examine both sides of this argument and try to reach a conclusion.

There are several reasons why university has become a popular choice for young people. First, growing prosperity in many parts of the world has increased the number of families with money to invest in their children's future. At the same time, falling birth rates mean that one- or two-child families have become common, increasing the level of investment in each child. It is hardly surprising, therefore, that young people are willing to let their families support them until the age of 21 or 22. Furthermore, millions of new jobs have been created in knowledge industries, and these jobs are typically open only to university graduates.

However, it often appears that graduates end up in occupations unrelated to their university studies. It is not uncommon for an English literature major to end up working in sales, or an engineering graduate to retrain as a teacher, for example. Some critics have suggested that young people are just delaying their entry into the workplace, rather than developing professional skills. A more serious problem is that the high cost of a university education will mean that many families are reluctant to have more than one child, exacerbating the falling birth rates in certain countries.

In conclusion, while it can be argued that too much emphasis is placed on a university education, my own opinion is that the university years are a crucial time for personal development. If people enter the workplace aged 18, their future options may be severely restricted. Attending university allows them time to learn more about themselves and make a more appropriate choice of career.

5. This is a formal data analysis. Change the subjects to make the style fit the task.

In this chart, I can see information about where immigrants in Canada were born, first before 1971, then in 2006-2011. I can also see the percentage of people according to six areas in the world.

As we can see in the chart, a dramatic decrease in the percentage of European immigrants happened between 1971 and 2006-2011. Conversely, the percentage of immigrants born in Asia has increased more than four times in the same period. I don't see any changes in the numbers related to immigrants from the United States and Oceania.

I see that the percentage of immigrants from Africa has grown significantly, and also that it jumped from 1.9% before 1971 to 12.5% in the period between 2006 and 2011. The same thing happened to the figures describing immigrants from the Caribbean, Central and South America.

Overall, we can see in the chart that a drastic change in the landscape of immigration to Canada, especially regarding the expansion of immigration from Asia.

Answer:

The chart gives information about where immigrants in Canada were born, first before 1971, then in 2006-2011. It shows the percentage of people according to six areas in the world.

As can be seen from the chart, there has been a dramatic decrease in the percentage of European immigrants between 1971 and 2006-2011. Conversely, the percentage of immigrants born in Asia has increased more than four times in the same period. Numbers related to immigrants from the United States and Oceania have remained

relatively stable in that time.

The percentage of immigrants from Africa has grown significantly, jumping from 1.9% before 1971 to 12.5% in the period between 2006 and 2011. The figures describing immigrants from the Caribbean, Central and South America has followed the same trend.

Overall, the chart indicates a drastic change in the landscape of immigration to Canada, especially regarding the expansion of immigration from Asia.

List of vocabulary for data analysis:

verbs: rose / increased / grew / fell / declined / decreased

nouns: a rise / an increase / a growth / a fall / a decline / a decrease

expressing maximum values: a peak / a turning point

comparing: lower than / higher than / exceeds / surpasses / remains the same / is unchanged

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CLASS 05

FOLLOW-UP
PRACTICE

Full essay for plan 1:

A lot has been said in the past few decades about the need for renewable sources of energy that will improve the current situation of the environment. Governments play a decisive role in this scenario, but, despite existing efforts, a global solution has not been found. More could and should be done.

Oil and gas are still two major providers of energy for the most powerful countries in the world. Although some governments support research into alternative practices, many do not. The wind, the sea and the sun are available everywhere, and they can provide an infinite amount of power. Research on energy storage has also been growing. Choosing to remain reliant on environmentally unfriendly forms of energy is irresponsible.

In countries where environmental education is strong, immigration may pose challenges. Newcomers tend to take some time to adapt to new forms of living, and if their country of origin is unaware of environmental issues, they will not adhere quickly to local struggles related to the environment. It is the government's role to provide that sort of information to immigrants in order to keep the population engaged.

In conclusion, it seems to me that governments are not doing everything in their power to improve the use of renewable sources of energy. Many countries still rely heavily on oil and gas, and they lack social programs to educate communities. I believe that more efforts should be made. If governments demand that households install solar panels, for example, great improvements could happen.

1. Kids should not be allowed to use computers and cell phones before the age of 12.

Do you agree or disagree with this statement?

Justify your opinion.

2. Traveling is the best way to learn a language.

Do you agree or disagree with this statement?

Justify your opinion.

3. Families all around the world shouldn't be allowed to have more than 3 kids.

Do you agree or disagree with this statement?

Justify your opinion.

4. Some people believe that the private initiative is the best solution to solve local issues, instead of waiting for governmental engagement.

Do you agree or disagree with this point of view?

Justify your opinion.

5. Do you think that immigrants should be forced to give up their religious beliefs when they enter the new country?

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CLASS 06

FOLLOW-UP
PRACTICE

1. Here are some commands that tasks 1 and 2 might give you. Make sure you know all these verbs, and how to respond to them in your writing exam.

describe – request – provide – explain – give details – ask for – agree – disagree – inform – complain – confirm – compare – contrast – inquire – name

2. Read these short sentences with opinions. Expand each one of them using examples, explanations or experiences:

- a) I believe that environmental education is essential.
- b) I consider driving lessons extremely important.
- c) In my opinion, recycling should be mandatory.
- d) Kids are not able to concentrate these days.
- e) Families are affected negatively by the Internet.

Possible answers:

- a) I believe that environmental education is essential because future generations will play a major role in climate change.
- b) I consider driving lessons, especially related to street etiquette and behavior, extremely important.
- c) In my opinion, recycling should be mandatory, since every great change needs to start with some serious enforcement before it becomes a habit.
- d) Kids are not able to concentrate these days. My 7-year-old cousin, for instance, cannot seem to be able to stay in one place for more than a couple minutes.
- e) Families, especially in developed countries, are affected negatively by the Internet.

3. Read these two paragraphs. In each one of them, two sentences are not pertinent to the paragraph topic. Which sentences are those?

The main reason for reducing my workload is that I am finding it extremely difficult to keep my concentration after seven hours at the office. In the beginning of the year, I was too optimistic about working nine hours a day. However, I feel I have no time for my private life, and the last two hours I spent in the office are generally not productive. I would like to be able to enjoy more movies and concerts. Therefore, I would like to request a decrease in my workload.

I would also like to negotiate a fair adjustment to my salary. Moreover, the position of my desk in the office is not the best for me, since I am right by the elevator and feel that my concentration is constantly interrupted. I have done some research of the company's Work Agreement, and I believe I have enough time of service to justify this request. I hope that the quality of the work I have been able to show will be taken into account.

Answer:

The main reason for reducing my workload is that I am finding it extremely difficult to keep my concentration after seven hours at the office. In the beginning of the year, I was too optimistic about working nine hours a day. However, I feel I have no time for my private life, and the last two hours I spent in the office are generally not productive. I would like to be able to enjoy more movies and concerts. Therefore, I would like to request a decrease in my workload.

I would also like to negotiate a fair adjustment to my salary. Moreover, the position of my desk in the office is not the best for me, since I am right by the elevator and feel that my concentration is constantly interrupted. I have done some research of the company's Work Agreement, and I believe I have enough time of service to justify this request. I hope that the quality of the work I have been able to show will be taken into account.

4. Some of these sentences use the wrong transition words and phrases. Find the mistakes, and correct them.

- a) I like to go to the opera; in fact, it's my favorite type of entertainment.
- b) No one expected so many people at the party. Consequently, we ran out of food.
- c) The weather was very bad. However, the farmer had to work outside.
- d) The class finished the test early. Therefore, the teacher let them use their cellphones.
- e) The roof is falling in the old house. In the same way, the walls need to be painted.
- f) The teacher will accept late homework. However, she will take points off of the final grade.
- g) In fact Tara was the last to leave the classroom, she was the first on the bus.
- h) Ed learned from his mistake. Likewise, others can learn from theirs.
- i) Even though there was no one home, Walter didn't feel lonely.
- j) It takes a lot of concentration to play the violin. Furthermore, you need a lot of attention to play the piano.
- k) Tim earned an A on the test. However, Justin also received an A.
- l) The book was interesting. However, it was hard to read.
- m) Gordon finished his homework early. Therefore, he had time to play football.
- n) I'd love to have a pet. Even so, a dog or a cat would be great.
- o) My mom works too much. In fact, I see her just once a week.

Answer:

- a) OK
- b) OK
- c) The weather was very bad. Even so, the farmer had to work outside.
- d) OK
- e) The roof is falling in the old house. Moreover, the walls need to be painted.
- f) OK

- g) Although / Even though Tara was the last to leave the classroom, she was the first on the bus.
- h) OK
- i) OK
- j) It takes a lot of concentration to play the violin. Likewise / In the same way, you need a lot of attention to play the piano.
- k) Tim earned an A on the test. Likewise / In the same way, Justin also received an A.
- l) OK
- m) OK
- n) I'd love to have a pet. For example, a dog or a cat would be great.
- o) OK

5) Read this essay. You'll notice that one noun phrase and one adjective are used repeatedly. Which are they? How would you change them to avoid repetition?

A lot has been said in the past few decades about the need for alternative sources of energy that will improve the current situation of the environment. Governments play a decisive role in this scenario, but, despite big efforts, a global solution has not been found. More could and should be done.

Oil and gas are still two big providers of energy for the biggest countries in the world. Although some governments support research into alternative sources of energy, many do not. The wind, the sea and the sun are available everywhere, and they can provide a big amount of alternative sources of energy. Research on energy storage has also been growing. Choosing to remain reliant on environmentally unfriendly forms of energy is irresponsible.

In countries where environmental education is big, immigration may pose challenges. Newcomers tend to take some time to adapt to new forms of living, and if their country of origin is unaware of environmental issues, they will not adhere quickly to local struggles related to the environment. It is the government's role to provide that sort of information to immigrants in order to keep the population engaged.

In conclusion, it seems to me that governments are not doing everything in their power

to improve the use of alternative sources of energy. Many countries still rely heavily on oil and gas, and they lack social programs to educate communities. I believe that big efforts should be made. If governments demand that households install solar panels, for example, big improvements could happen.

Answer:

A lot has been said in the past few decades about the need for renewable sources of energy that will improve the current situation of the environment. Governments play a decisive role in this scenario, but, despite existing efforts, a global solution has not been found. More could and should be done.

Oil and gas are still two major providers of energy for the most powerful countries in the world. Although some governments support research into alternative practices, many do not. The wind, the sea and the sun are available everywhere, and they can provide an infinite amount of power. Research on energy storage has also been growing. Choosing to remain reliant on environmentally unfriendly forms of energy is irresponsible.

In countries where environmental education is strong, immigration may pose challenges. Newcomers tend to take some time to adapt to new forms of living, and if their country of origin is unaware of environmental issues, they will not adhere quickly to local struggles related to the environment. It is the government's role to provide that sort of information to immigrants in order to keep the population engaged.

In conclusion, it seems to me that governments are not doing everything in their power to improve the use of renewable sources of energy. Many countries still rely heavily on oil and gas, and they lack social programs to educate communities. I believe that more efforts should be made. If governments demand that households install solar panels, for example, great improvements could happen.

6. According to the Oxford Dictionary, these are some of the most commonly misspelled words in English. Correct them.

- a) accomodate
- b) acheive
- c) accross

- d) aggressive
- e) appearance
- f) argument
- g) basically
- h) believe
- i) colleague
- j) definitely

Answers:

- a) accommodate
- b) achieve
- c) across
- d) aggressive
- e) appearance
- f) argument
- g) basically
- h) believe
- i) colleague
- j) definitely

7. Which words go together most commonly, forming collocations?

- a) There are many appropriate / health benefits of exercising regularly.
- b) We must fully / exhaustively assess the situation before making a decision.
- c) I don't like living in dense / full areas. I prefer small villages in the countryside.

- d) I think we can exactly / safely assume he didn't work hard on his essay as it was very poor.
- e) The scientists made an intensive / in-depth analysis of the causes of the disease.
- f) I think you are taking the incorrect / wrong approach towards the problem. There are better ways to solve it.
- g) The surgeon coming to give the seminar is the winning / leading authority on neurological problems.
- h) Recreational drugs are fully / widely available in the city's nightclubs.
- i) Unfortunately, eating only fruit and vegetables to cure illness is an alien / monster concept to most people. The first thing they will do is take pills and medicine.
- j) This page consists entirely / fully of exercises to practice collocations with the academic word list.

Answers:

- a) health benefits
- b) fully assess
- c) dense areas
- d) safely assume
- e) in-depth analysis
- f) wrong approach
- g) leading authority
- h) widely available
- i) alien concept
- j) consists entirely of exercises

8. This essay has not commas or final stops, no capital letters, and no paragraphs. Add the correct punctuation, use capital letters where necessary, and decide where each paragraph should start.

nowadays young people are prone to be less healthy than they were twenty years ago and also to suffer from a lot of illnesses these problems are mainly caused by our contemporary busy way of life the differences between generations are stark twenty years ago young people were healthier since although they did not look after their health consciously they did it by eating food without additives also they lived more quietly and spent a lot of time in touch with nature as well despite not doing sports they did more physical activities by working in jobs that demanded more movement in contrast a lot of people today give more importance to their appearance rather than to their health added to this most of the time they eat fast food and in general they seem not to be fond of practicing sports which leads them to a sedentary life all of these problems make them unfit and unhealthy in my opinion young people today choose to be reckless in relation to health there are a lot of medical treatments for curing and preventing illnesses today and there is more information available than years ago however the responsibilities stress and lack of time lead us to make choices that contribute to an unhealthy lifestyle

Answer:

Nowadays, young people are prone to be less healthy than they were twenty years ago, and also to suffer from a lot of illnesses. These problems are mainly caused by our contemporary busy way of life. The differences between generations are stark.

Twenty years ago, young people were healthier, since, although they did not look after their health consciously, they did it by eating food without additives. Also, they lived more quietly and spent a lot of time in touch with nature as well. Despite not doing sports, they did more physical activities by working in jobs that demanded more movement.

In contrast, a lot of people today give more importance to their appearance rather than to their health. Added to this, most of the time they eat fast food and, in general, they seem not to be fond of practicing sports, which leads them to a sedentary life. All of these problems make them unfit and unhealthy.

In my opinion, young people today choose to be reckless in relation to health. There are a lot of medical treatments for curing and preventing illnesses today, and there is

more information available than years ago. However, the responsibilities, stress and lack of time lead us to make choices that contribute to an unhealthy lifestyle.

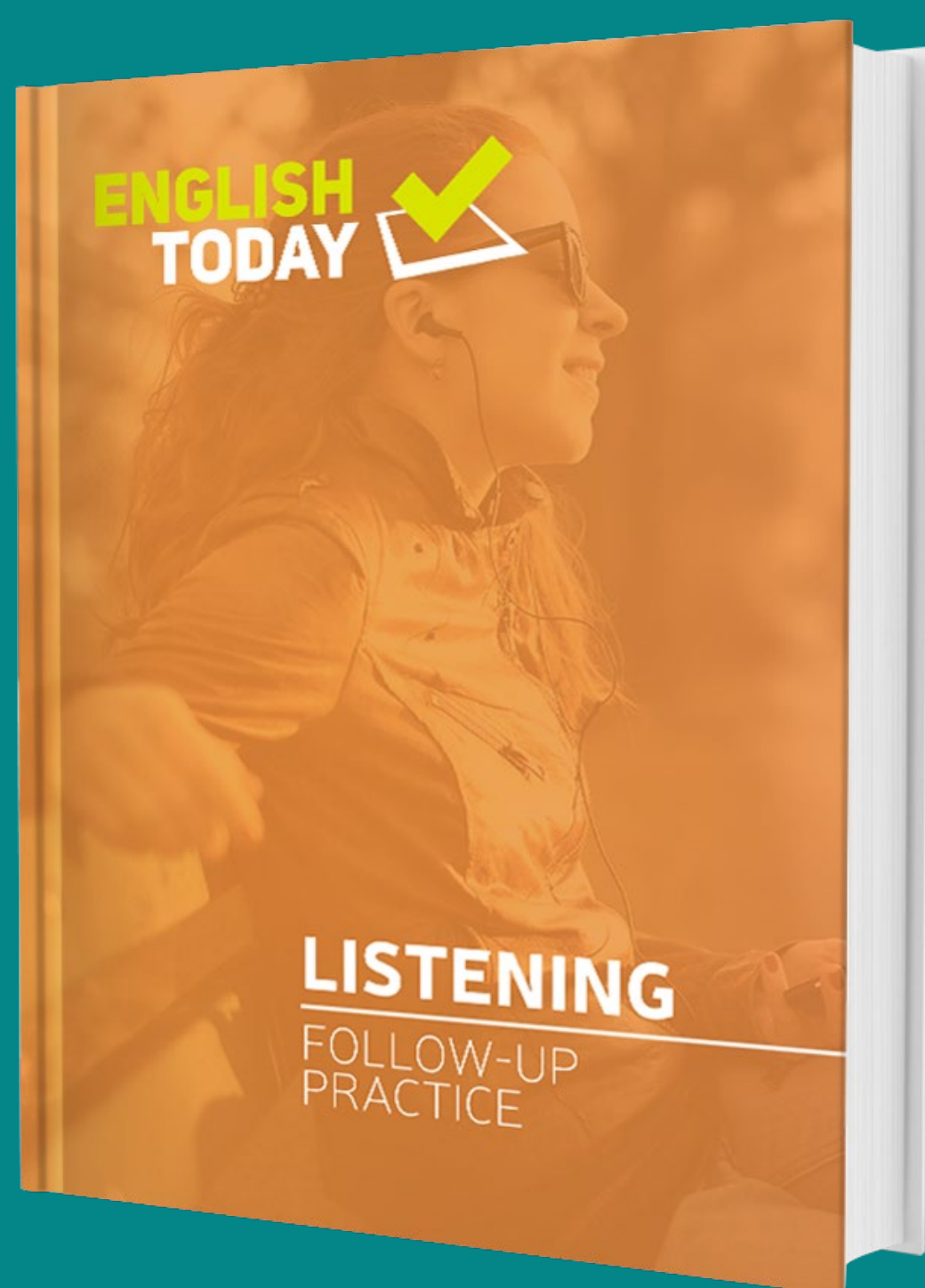
9. Change these simple structures into complex structures.

- a) A lot can be done to help the environment.
- b) Parents face new challenges.
- c) Education has been changing.
- d) Countries have been dealing with new forms of immigration.
- e) Politics does not interest young people.

Possible answers:

- a) A lot of simple actions, such as selective recycling at home, can be done to help the environment all around the world.
- b) Parents of all nationalities face new challenges in relation to their kids' safety and education.
- c) Education, both in-person and online, has been changing rapidly due to technological advancements.
- d) Developed countries have been dealing with new forms of immigration.
- e) Politics, and anything related to it, does not interest young people all over the world.

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